

HERO'S JOURNEY

By the age of 9 i was certain of the life i wanted to lead, it was one that was involving, steeped in sport, creativity and adventure.

I despised the depressing & logic ridden data collection we had to endure in school.

I longed for an escape, an avenue in which i could try my hand at being an athlete and a business owner in the world of sports..



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I wished i had guidance on how i could craft my life exactly how i desired it. I knew then that it is possible from a young age to be an entrepreneur, be of service to others and live everyday in a fantastic way. I just didn't have the know how.

The Hero's journey is an attempt at providing guidance to my younger self to create a life of wonder and service to others.



In the Turkana community of Kenya the village elders sent the least intelligent children to western schools so that they may have a chance at making something out of themselves.

The more intelligent and aware children were left in charge of the herd, they were given more responsibility by protecting the communities wealth.

Our dream is to one day open alternative schools in the most rural parts of Africa, to fuse old age African wisdom with modern western technology, to nurture students not robots, to provide a fair opportunity for the lowest in society to reach for the highest possibilities our galaxy has to offer.

For now we begin our journey with the 'Hero's Journey'.

The Hero's journey class is designed to help kids develop a discerning eye, to move towards what is real and avoid illusion, to develop a philosopher's mind and to live with great integrity.

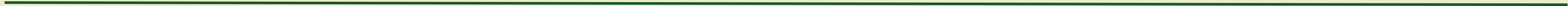
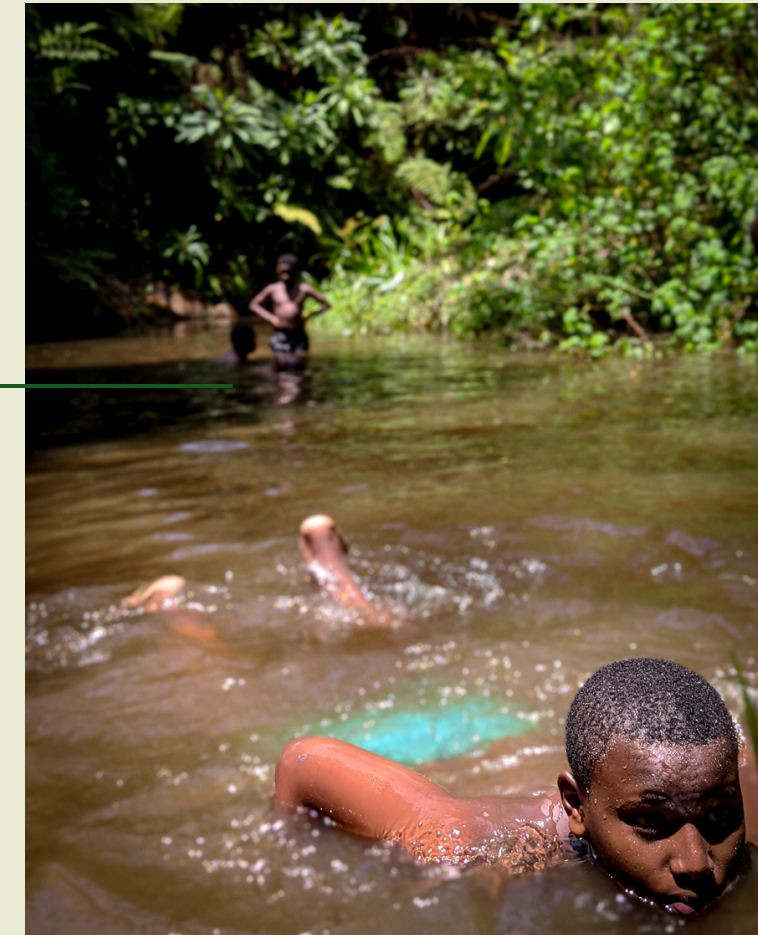
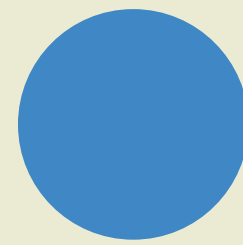
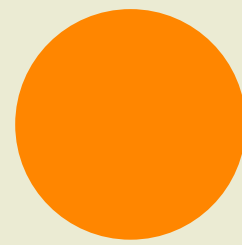
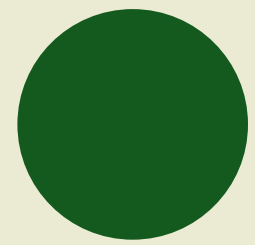
The class is characterized by a Socratic discussion based on a theme given by the instructor, students learn about the inner workings of life and are challenged to apply what they learn into everyday life. Themes are guided by questions that are general and that can be approached in divergent ways.

Examples of questions are; what does it mean to be wise?, where do your thoughts come from?
how is wealth attained?

The questions challenge our students to look at the world from a deeper perspective.

Each class is concluded with the student setting a short term goal for the week,

only slightly tweaked by the instructor to ensure its achievability.



CLASS SCHEDULE

15 mins: Introduction of monthly theme via a story by instructor.

20 mins: Socratic discussion.

15 mins: Goal setting for the week.

15 mins: recap

